

Kindergarten Bingo

Please do IXL for 20 minutes a day. Each of the skills that you work and complete will be checked. I will be collecting your notebook and grading it.

IXL: <u>E.4 Counting on the hundred chart</u>	Go on a nature walk and collect 100 objects	IXL: <u>F.4 Learn to skip—count by fives</u>	In your notebook draw groups of fives to add to (100) and count by fives	IXL: <u>O.2 Identify halves, thirds, fourths</u>
Buy a pizza and cut it into halves, thirds, and fourths. This can be done for dinner time or lunch.	IXL: <u>H.3 Shape patterns</u>	Make (2) shape patterns. In your notebook make a square, circle pattern. Make a triangle, circle, and rectangle pattern	IXL: <u>W.2 Name the three—dimensional shape</u>	Find three objects in your house and draw those objects in your notebook. Label them with the correct three—dimensional shapes
IXL: <u>W.1 Flat and solid shapes</u>	Find in your house flat and solid shapes. Draw them on your notebook and label them (flat, solid)	FREE SPACE	IXL: <u>U.1 Coin names — penny through quarter</u>	Ask your parents to show coins: penny, nickel, dime, quarter. Draw these coins in your notebook and label them with correct name.
IXL: <u>U.3 Count money — pennies only</u>	In your notebook draw how many pennies are in: (quarter) (dime) (nickel) Write the number of pennies and circle the number	IXL: <u>T.7 Measure length with objects</u>	With paper clips measure (4) that you can find in your house. In your notebook write the name of these objects and tell me which was the longest	IXL: <u>T.4 Light and heavy</u>
In your house find (4) objects that are light and heavy. In your notebook write their names label them with (light, heavy)	IXL: <u>T.5 Holds more or less</u>	Find a gallon, quart, pint and cup empty containers. With a measuring cup fill each one and count how many cups it took to fill it up. Write your answers in your notebook	IXL: <u>I.6 Make a number using addition — sums up to 5</u>	Find the hidden numbers that make numbers (2, 3, 4, 5) write your answers in your notebook

